

~ Children's Literacy Rights ~

10 Principles

“Making a Difference Means Making It Different”

1. Children have a right to appropriate early reading instruction based on their individual needs.
2. Children have a right to reading instruction that builds both the skill and the desire to read increasingly complex materials.
3. Children have a right to well-prepared teachers who keep their skills up to date through effective professional development.
4. Children have a right to access a wide variety of books and other reading material in classroom, school and community libraries.
5. Children have a right to reading assessment that identifies their strengths as well as their needs and involves them in making decisions about their own learning.
6. Children who are struggling with reading have a right to receive intensive instruction from professionals specifically trained to teach reading.
7. Children have a right to reading instruction that involves parents and communities in their academic lives.
8. Children have a right to reading instruction that makes meaningful use of their first language skills.
9. Children have the right to equal access to the technology used for the improvement of reading instruction.
10. Children have a right to classrooms that optimize learning opportunities.



International Reading Association

A membership organization of literacy professionals