

5 Components of Reading Instruction

- **Comprehension** – the construction of the meaning of a written text through a reciprocal interchange of ideas between the reader and the message in a particular text
- **Vocabulary** – refers to words individuals use when speaking, listening, reading, and writing; and the words we must know to communicate effectively
- **Fluency** – the ability to read a text with speed, accuracy and proper expression with understanding
- **Phonics** – the understanding that there is a predictable relationship between phonemes (the sounds of spoken language) and graphemes (the letters and spellings that represent those sounds)
- **Phonemic Awareness** – the ability to hear, identify, and manipulate individual sounds (phonemes) in spoken words