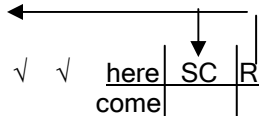
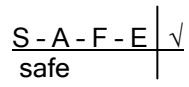
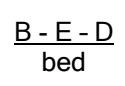
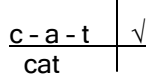
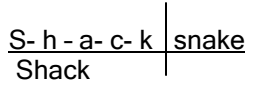
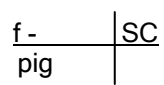
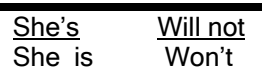
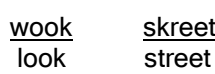
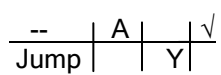
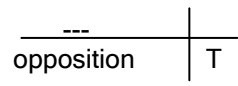
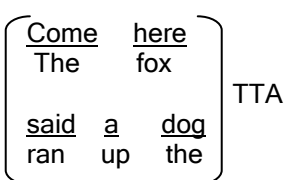


## Running Record Conventions and Scoring Chart

Behavior	What Reader Does	How to Code	Example	How to Score
<b>Accurate Reading</b>	Reads words correctly	Record a check mark ( ✓ ) for each word read correctly	✓	No error
<b>Substitution</b>	Reads a word incorrectly	Write the child's response above the substituted word	her Sally	1 error
<b>Multiple Substitutions</b>	Makes several attempts at a word	Write each substitution in sequence above the substituted word	little   big   small tiny	1 error
<b>Self-correction</b>	Corrects a previous error	Write the error over the substituted word, followed by SC	down   SC back	No error, 1 SC
<b>Insertion</b>	Adds a word that is not in the text	Write in the inserted word over a line with a dash ( - )	very --	1 error per word inserted
<b>Omission</b>	Gives no response or neglects to read a word	Write a dash ( - ) above the omitted word	--- loose	Skips a word, 1 error per word
				Skips a phrase or sentence. 1 error per word omitted
				Skips an entire page, no error and subtract the number of words on that page from the total # words in text
<b>Repetition</b>	Reads/repeats same word again	Write <b>R</b> after the check or word	R	No error
<b>Repeated Repetitions</b>	Reads the same word more than once	Write <b>R</b> for the first repetition, then write a number for additional repetitions	R2      R4	No error
<b>Rereading</b>	Returns to the beginning of a sentence or phrase to read again	Write <b>R</b> with an arrow back to the place where rereading began	← R	No error

Rereading with Self-correction		Rereads phrase, sentence or paragraph and self-corrects	Write <b>R</b> with an arrow back to the place where rereading began and a SC at point of self-correction		No error, 1 SC
Spelling Aloud		Spells word by saying names of letters	Write the letters in all capital letters separated by hyphens		If spelling is followed by correct reading of word, no error
					If reader only spells word (does not read it), 1 error
Sounding Out		Makes the sounds associated with the letters in the words	Write the letters in all lowercase letters separated by hyphens		"Sounding out" followed by reading correct word, no error
					"Sounding out" followed by incorrect word OR no word, 1 error
					Sounding the first letter incorrectly and then saying the word correctly, 1 SC
Misreading Contractions		Reads contraction as two words or two words as a contraction	Write the substituted word(s) above the word(s) read incorrectly		Only 1 error total each time
Mispronunciations		Mispronounces words due to dialect, immature speech or articulation issues	Write the word the child says incorrectly above the mispronounced word as you would a substitution		No error
Teacher Intervention - does not involve teaching but is a move to help the reading continue	Appeal	<i>Verbally</i> asks for help and teacher says "you try it."	Write <b>A</b> above the word and <b>Y</b> beside the word child does not know. When child reads correct word, write a check mark ( ✓ )		If correct word is read after appeal, no error  If no attempt or a TOLD (see below) after appeal, 1 error
	Told	Makes no attempt or stops after an attempt. Teacher tells reader the word after three seconds.	Write a <b>T</b> after the unknown word		1 error
	Try That Again	This is considered a rescue intervention by the teacher when the reader (or the teacher) is in a tangle.	Draw brackets around the confused text, point where the reader is to begin rereading and say "try that again."		1 error, and only the second attempt is scored