

Reading Workshop for Grades 3-5

Independent Reading Workshop

Structure	Description/Purpose	Recommended Setting/Time
Book Talk (Optional)	A brief talk to interest students in texts they might miss. You may introduce new books, books on interesting topics, or new authors, illustrators, or genres.	Whole Group Meeting 5 - 15 minutes
Mini-lesson	A brief, explicit lesson, often using an anchor chart that focuses students' attention on something important for them to learn about reading. Mini-lessons may refer to management, strategies and skills, or literature study.	
Student Work Time (Individual Reading, Guided Reading, Confering, Written Response)	Students work individually and are either reading silently or responding to reading. The teacher may be working with a small group for guided reading or confering with students individually about their reading.	Individual Small Group Instruction Confering with teacher 40-50 minutes
Debrief/Share	Students discuss their reading. Group share may be related to the mini-lesson or the teacher may ask students in groups of twos or threes to talk about some aspect of their reading. Students may talk about their reactions, mark places in their books before the sharing, read parts of a book, write something before they come to the group, share journal responses or share their interests.	Whole Group Meeting 5 - 10 minutes

Adapted: Bennett and Fountas and Pinnell
Revised 03-18-16