Small Group Instruction (Guided Writing)

Teacher provides explicit instruction and continuous feedback during all stages of the writing process as needed to individual students or small groups of students.

Guided Writing
- Gives the teacher the opportunity to plan for the needs of students
- Provides students an opportunity to practice
- Allows time for the teacher to work with small groups or individuals

Teacher's Role
- Provides explicit teaching (through mini-lessons) based on the needs of students
- Models aspects of writing such as writer's craft, conventions, skills, and strategies as well as the writing process
- Provides lessons to the whole group, followed by small group instruction or individual conferences
- Allows the opportunity to conference with individuals to determine their needs
- Shares different genres to generate formats for writing
- Gives feedback during conferences and share time

Students' Role
- Select topics for writing
- Apply knowledge learned through on-going mini-lessons
- Conference with teacher and peers
- Share writing during Debrief/Share Time to receive feedback and encouragement
- Publish writing when appropriate

Resources
- Variety of literature for modeling
- Chart paper (for modeling in the primary grades)
- Writing folders

- Writer's Notebooks (intermediate grades)
- Writing supplies (Ex. blank books, markers, staplers, etc.)
- Promethean Board
- Electronic device (for composing and/or publishing-- if applicable)

Procedures
- Brief mini-lesson (10-20 minutes) – This is a whole class lesson based on the needs of the students
- Student Work Time / Independent Writing (20-40 minutes) - based on grade level
  - <u>Conferring</u>– during this time the teacher conferences with individual students on a rotating basis. Small group work can also be done at this time if needed.
- Debrief / Share Time (5-10 minutes) – The whole class gathers during this time as selected students share their work.

Assessment of Guided Writing
- Conference notes
- Writing checklists
- Rubrics