Characteristics of Texts

Stages of readers->	Pre- emergent	Emergent	Early	Transitional	Self-Extending	Advanced
Fountas/Pinnell		A-B	C-G	H-M	N-S	T-Z
Format		 Consistent print placement, completed on one page Well-defined spaces 1-2 lines of print 	 Varied placement of text Sentences not always completed on one page 	 Multiple sentences per page Beginning chapter books Some pages/ books with text only Smaller print size More variation in print fonts 		Wide variety of texts, representing a range of genre and purposes
Illustrations		Strong picture support for messages and concepts Clear illustrations, with little distracting detail Picture support for every page of text	Moderate support for messages	Low to moderate support Extends text Variety in graphics in non-fiction Picture captions with important information		
Language Structure		Natural language Memorable or repetitive patterns Short, simple sentences	Varied sentence patterns Some complex sentences Dialogue Blend of oral and book language	 Literary language Character development through dialogue Complex language structures, varying in length Details and descriptive/ figurative language that is important to understanding the plot 		
Vocabulary		Familiar experiences and concepts High frequency words Mostly one-syllable words	 Familiar objects and actions High frequency words More descriptive language Some literary language More varied verb forms 	Sophisticated vocabulary, some unexplained in text Content specific words		
Story Context		 Familiar themes, experiences, concepts and actions Predictable, simple stories Focused on a single idea 	Longer stories Some fantasy Character development	Complex story structure Varied themes Different points of view included Variety of text genre, organization and topics Require sustained interest Multiple episodes for one plot Abstract, complex and expanded plots Multiple characters		