

Pre-Emergent Small Group Instruction Lesson Plan

Day 1		Date:
Choose one of these on Day 1 and Day 2	Working with Letters: Letter activity # _____ Letter Formation _____ Working with Sounds _____	Observations/Notes:
	Working with Names: (Until mastered) Name Puzzles Make names w/ magnetic letters Rainbow writing w/ names	Observations/Notes:
Shared Reading/Working with Books Choose a big book, chart, familiar nursery rhyme, etc. Encourage oral language and model print concepts (choose 1 or 2): Book handling skills Concept of letter/word Concept of print/illustrations Story meaning Retelling		Text for Shared Reading: _____ Focus: _____ Observations/Notes:

Group:

Day 2		Date:
Choose one of these on Day 1 and Day 2	Working with Letters: Letter activity # _____ Letter Formation _____ Working with Sounds _____	Observations/Notes:
	Working with Names: (Until mastered) Name puzzles Make names w/ magnetic letters Rainbow writing w/ names	Observations/Notes:
Interactive Writing and Cut-Up sentence (4 to 6 word sentence) Sentence:		Observations/Notes:
Teacher is modeling and encouraging children to participate: <ul style="list-style-type: none"> • Saying words slowly • Linking to ABC Chart • Writing letters for sounds heard 		