

Characteristics of Early Readers Levels C-G

- Know names of most alphabet letters and many letter-sound relationships
- Use letter-sound information along with meaning and language to solve words
- Read without pointing
- Read orally and **begin** to read silently
- Read fluently with phrasing on easy texts; use the punctuation
- Read high frequency words
- Check to be sure reading makes sense (meaning), sounds right (structure), looks right (visual)
- Check one source of information against another to solve problems
- Use information from pictures as added information while reading print
- Problem solve at the word level by taking words apart
- Use known words to solve new words by analogy