

Characteristics of Self-Extending Readers

Levels N-S

- Read silently; read fluently when reading aloud
- Use all sources of information flexibly in a smoothly orchestrated way
- Sustain reading, interest and understanding over long texts and read over extended periods of time
- Enjoy illustrations and gain additional meaning from them as they interpret texts
- Interpret and use information from a wide variety of visual aids in expository texts
- Analyze words in flexible ways by effectively using their understandings of how words work, using a wide range of word solving strategies, including analogy to known words, word roots, base words and affixes
- Have systems for learning more about the reading process and develop new strategies and new knowledge of texts as they read greater varieties of texts with a variety of new words
- Are in a continuous process of building background knowledge and realize they need to bring their knowledge to their reading
- Begin to identify with characters in books and see themselves in the events of the stories
- Connect texts with previously read texts
- Acquire new vocabulary through reading
- Use reading as a tool for learning in content areas and go beyond the text to apply understandings in other areas.
- Notice and comment on aspects of the writer's craft