

Teacher:

Group Members:

Text Title:

Level:

Date(s):

Transitional Guided Reading Template

Component	Notes/Suggestions	Plans/Notes
Familiar Word Review	<ul style="list-style-type: none">Select 2-3 familiar words to practice, using white boards and markers	
Introduction	<p>Select one or a few (not all)</p> <ul style="list-style-type: none">Activate/Provide backgroundHelp students make connectionsShare thinkingMake predictionsNew vocabularyDraw attention to text featuresHear and say new lang. structuresReveal structure of the text /genreWriter's craft to support analysisAuthor's accuracy or authenticity of text	
Reading the Text	<ul style="list-style-type: none">Remind students to _____Students read the text silentlyTeacher listens to one or more students and documents observations (running records)Teacher prompts students to apply previous learningTeacher gives feedback to students	Observations (make notes during the reading):

		Within	Beyond	About
		Jot 1-2 questions you plan to ask during the discussion (per day).		
Discussion	<ul style="list-style-type: none"> Gather evidence of comprehension by observing what students say about the text. Invite students to pose questions and clarify their understanding. Help students learn to discuss the meaning of the text together. Extend students' expression of understandings through questioning, summarizing, restating, and adding to their comments. 			
Teaching for Processing	<ul style="list-style-type: none"> Revisit the text to demonstrate, reinforce, or provide explicit instruction of strategic actions. Each day, there should be a clear teaching point. Teaching point may be planned ahead of time but can also be adjusted during the lesson. 	Make notes about your teaching point for each day.		
Word Work	<ul style="list-style-type: none"> Teach word analysis, letter-sound relationships, analogies, or breaking words apart. (text specific/not word study) 			
Extend	<ul style="list-style-type: none"> Use writing or extended talk to explore any aspect of understanding the text. 			

Thinking Within the Text	Thinking Beyond the Text	Thinking About the Text
<ul style="list-style-type: none"> Solving Words Monitoring and checking Search for/ use information Summarizing Maintaining fluency Adjusting Reading 	<ul style="list-style-type: none"> Predicting Making connections Synthesizing Inferring 	<ul style="list-style-type: none"> Analyzing Critiquing