

Teacher:

Group Members:

Text Title:

Level:

Date(s):

Transitional Guided Reading Template

Component	Plans/Notes		
Familiar Word Review			
Intro-duction			
Reading the Text	Remind students to _____ Observations:		
	Within	Beyond	About
Discussion			
Teaching for Processing			
Word Work			
Extend			

Thinking Within the Text	Thinking Beyond the Text	Thinking About the Text
<ul style="list-style-type: none">• Solving Words• Monitoring and checking• Search for/ use information• Summarizing• Maintaining fluency• Adjusting Reading	<ul style="list-style-type: none">• Predicting• Making connections• Synthesizing• Inferring	<ul style="list-style-type: none">• Analyzing• Critiquing