

Characteristics of Transitional Readers Levels H-M

- Read silently most of the time
- Have a large core of known words that are recognized automatically
- Use multiple sources of information while reading for meaning
- Integrate sources of information such as letter-sound relationships, meaning and language structure
- Consistently check to be sure all sources of information fit
- Notice illustrations to gain additional meaning, but do not rely on them
- Understand, interpret, and use illustrations and graphics in informational text
- Know how to read differently in different genres
- Have flexible ways of problem-solving words, including analysis of letter-sound relationships and visual patterns
- Read with phrasing and fluency at independent levels

Be cautious in moving readers from this stage too quickly. Decoding strategies should be secure and automatic before moving to the next stage.