BIBLIOGRAPHY

- Allen, Janet, On the Same Page: Shared Reading Beyond the Primary Grades. Stenhouse Publishers: Portland, Maine. 2002.
- Allington, Richard L. and Sean A. Walmsley, ed. <u>No Quick Fix</u>.
 International Reading Association and Teachers College Press: New York, NY. 1995.
- Bear, Donald; Marcia Invernizzi, Shane Templeton, and Francine Johnston.

 Words Their Way: Word Study for Phonics, Vocabulary, and Spelling

 Instruction, Fourth Edition. Pearson Prentice Hall: Columbus, Ohio,
 2008.
- Bennett, Samantha. <u>That Workshop Book: New Systems and Structures for Classrooms That Read, Write and Think</u>. Heinemann: Portsmouth, NH. 2007.
- Calkins, Lucy McCormick. <u>The Art of Teaching Reading</u>. Longman, Addison-Wesley Educational Publishers, Inc.: New York, NY. 2001.
- Calkins, Lucy McCormick. <u>The Art of Teaching Writing</u>. Heinemann: Portsmouth, NH. 1994.
- Collins, Kathy. <u>Growing Readers: Units of Study in the Primary Classroom</u>. Stenhouse Publishers: Portland, Maine. 2004.
- Cambourne, Brian. <u>The Whole Story: Natural Learning and the Acquisition</u> <u>of Literacy in the Classroom</u>. Ashton Scholastic: New York, NY. 1988.
- Clay, Marie M., <u>Becoming Literate: The Construction of Inner Control</u>. Heinemann: Portsmouth, NH. 1992.
- Clay, Marie M., <u>Running Records for Classroom Teachers</u>. Heinemann: Portsmouth, NH. 2000.
- Dorn, Linda J. and Carl Soffos. <u>Teaching for Deep Comprehension: A Reading Workshop Approach.</u> Stenhouse Publishers: Portland, Maine. 2005.

 Bibliography, continued
- Fountas, Irene, and Gay Su Pinnell. <u>Guiding Readers and Writers, Grades 3-6: Teaching Comprehension, Genre, and Content Literacy</u>. Heinemann: Portsmouth, NH. 2001.

- Fountas, Irene, and Gay Su Pinnell. <u>Guided Reading: Good First Teaching</u> for All Children. Heinemann: Portsmouth, NH. 1996.
- Fountas, Irene, and Gay Su Pinnell. <u>Leveled Books: Matching Texts to Readers for Effective Teaching</u>. Heinemann: Portsmouth, NH, 2006.
- Harvey, Stephanie and Anne Goudvis. <u>Strategies That Work: Teaching Comprehension to Enhance Understanding</u>. Stenhouse Publishers: York, Maine. 2000.
- International Reading Association. Children's Literacy Rights: Making a Difference Means Making It Different, Honoring Children's Rights to Excellent Reading Instruction: Newark, DE., 2000.
- International Reading Association. <u>Reading Reflections: A Journal for Teachers</u>. International Reading Association, Inc.: Newark, DE., 2002.
- <u>Isle of Wight County Schools Literacy Handbook, Pre-Kindergarten-Grade</u>
 <u>5</u>. Isle of Wight County Schools, Virginia, 2004.
- Literacy Portfolio, Merrill Education Literacy Home Page.

 www.prenhall.com/literacy_portfolios/html/portfolios.html

 Prentice-Hall, Inc.: Upper Saddle River, NJ. 2008.
- MGill-Franzen, Anne. <u>Kindergarten Literacy: Matching Assessment and</u> Instruction in Kindergarten. Scholastic, Inc.: New York, NY. 2006
- Miller, Debbie. <u>Reading with Meaning: Teaching Comprehension in the</u> Primary Grades. Stenhouse Publishers: Portland, Maine. 2002.
- National Assessment of Educational Progress. Institute of Education Sciences, U.S. Department of Education. Nation's Report Card, 2008.
- Newport News Public Schools Literacy Handbook, Pre-Kindergarten <u>Grade 5</u>. Newport News Public School District, Newport News, Virginia. 2004.
- Reading Recovery® Advisory Council and South Carolina State
 Department of Education. "The Literacy Spot Award- Detailed
 Criteria, 2007-2008".

- Ray, Katie Wood (with Lisa B. Cleveland). <u>About the Authors: Writing Workshop with Our Youngest Writers</u>. Heinemann: Portsmouth, NH. 2004.
- Ray, Katie Wood (with Lester Laminack). The Writing Workshop: Working Through the Hard Parts (And They're All Hard Parts): National Council of Teachers of English: Urbana, Illinois. 2001.
- Report of the National Reading Panel: Teaching Children to Read. U.S. Department of Health and Human Services. December, 2000.
- Richardson, Jan. <u>The New Guided Reading Handbook</u>, Revised 2007-08. Jan Richardson: Arlington, VA, 2007. (Handbook given as part of training model, fall, 2007.)
- Routman, Regie. <u>Writing Essentials: Raising Expectations and Results</u>
 While Simplifying Teaching. Heinemann: Portsmouth, NH, 2003.
- Ruchton, Stephen P., Janice Eitelgeorge and Ruby Zickafoose, "Connecting Brian Cambourne's Conditions of Learning Theory to Brain/Mind Principles: Implications for Early Childhood Educators," Early Childhood Education Journal, Vol. 31, No. 1, Fall, 2003.
- Serafini, Frank. The Reading Workshop: Creating Space for Readers. Heinemann: Portsmouth, NH. 2001.
- South Carolina State Department of Education. <u>English/Language Arts Standards</u> and <u>Support Document</u>, 2007.
- The Urban Learning and Leadership Center. Consultants John Hodge, Harvey Perkins and Brenda Winstead. 10858 Warwick Boulevard, Newport News, Virginia.
- <u>Zaner Bloser Handwriting: A Way to Self-Expression</u>. Zaner Bloser, Inc.: Columbus, Ohio. Charts for Manuscript and Cursive Writing.
- Zemelman, et. al. Best <u>Practice: New Standards for Teaching and Learning in America's Schools</u>. Portsmouth, New Hampshire: Heinemann, 1998.