

## Fountas & Pinnell & Additional Assessments (Grades 1-5)

Grades 1 - Grade 5				
Emergent	Early	Transitional	Self-Extending	Advanced
	<b>Beginning of Year:</b> - Reading High Frequency Words (K list/Grade 1 if K list is read correctly by the student) (optional)	<b>Beginning of Year:</b> - Reading High Frequency Words Grade 2 list(optional)		
<b>Mid-year Testing Window:</b> - Oral Record of Reading (F & P)*	<b>Mid-year Testing Window:</b> - Oral Record of Reading (F & P)*	<b>Mid-year Testing Window:</b> - Oral Record of Reading (F & P)*	<b>Mid-year Testing Window:</b> - Oral Record of Reading (F & P)*	<b>Mid-year Testing Window:</b> - Oral Record of Reading (F & P)*
<b>End of Year:</b> - Oral Record of Reading (F & P) - Words Their Way Spelling Inventory (optional) - Word Writing (optional)	<b>End of Year:</b> - Oral Record of Reading (F & P) - Words Their Way Spelling Inventory (optional) - Word Writing (optional)	<b>End of Year:</b> - Oral Record of Reading (F & P) - Words Their Way Spelling Inventory (optional)	<b>End of Year:</b> - Oral Record of Reading (F & P) - Words Their Way Spelling Inventory (optional)	<b>End of Year:</b> - Oral Record of Reading (F & P) - Words Their Way Spelling Inventory (optional)

**\*Fountas and Pinnell Oral Records of Reading will be completed within the mid-year testing window. In order to ensure consistency and reliability, the testing must occur during the designated testing window.**

Data collected at the end of the year will be passed on to the next grade level. For Grade 1-5 students who enter from out of district, the Where to Start Word Test will be used to determine the starting point for the Oral Record of Reading (F & P).

Revised 09-03-19