

Kindergarten Additional Assessments

Kindergarten		
<p style="text-align: center;">Beginning of Year for All Students</p> <p style="text-align: center;">Students will be placed in the appropriate stage for small group instruction based on the Kindergarten Starting Point and observations from:</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Interactive Read Aloud</p> <p>Shared Reading</p> <p>Independent Reading</p> </div> <div style="text-align: center;"> <p>Interactive Writing</p> <p>Shared Writing</p> <p>Writing Workshop</p> </div> </div>		
Pre-Emergent	Emergent	Early
<p>Beginning of Year: Beginning of year data from information above and KRA</p>	<p>Beginning of Year: When the determination has been made that a student is at the Emergent Stage, the following assessments will be administered:</p> <ul style="list-style-type: none"> • Running Record 	<p>Beginning of Year: When Running Records indicate that a student is at the Early Stage, the following assessment will be administered:</p> <ul style="list-style-type: none"> • Reading High Frequency Words* (optional)
<p>End of Year:</p>	<p>End of Year:</p> <ul style="list-style-type: none"> • Words Their Way Spelling Inventory (Encouraged, but optional) • Word Writing(optional) 	<p>End of Year:</p> <ul style="list-style-type: none"> • Word Study Primary Spelling Inventory(Encouraged, but optional) • Word Writing (optional)

* If the student is able to read all of the words on the K list, the Gr. 1 list should be used.

- For those Kindergarten students who enter from out of district, Kindergarten Starting Point can be administered to determine placement level.

- If there are Kindergarten students who are reading beyond the Early Stage, the teacher and Literacy Coach will meet to discuss the placement of the student for small group instruction.

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