

NAME: _____ DATE: _____ CLASS: _____

"I LOVE SCARING KIDS!"

Directions: Plot the ordered pair of numbers on a graph in the order they are listed connecting them with line segments as you plot them. Start a new line after the word "STOP".

(-0.5, 7.5)	(-1, 1.5)	(7, -2)	(-8.5, 5)	(10, -1)
(0.5, 7.5)	(1, 1.5)	(5, -4)	(-11, 3)	(8.5, 0)
(1, 7)	STOP	(3, -5)	(-14.5, 0.5)	STOP
(1, 6)		(-4, -5)	(-13, -1)	
(0.5, 5.5)	(-5, 2)	(-6, -4)	(-11, -2)	(-4, -5)
(-0.5, 5.5)	(-6, 2)	(-7, -3)	(-9.5, -2.5)	(-6, -8)
(-1, 6)	(-6.5, 1.5)	(-8, -1)	(-8, -4)	(-4.5, -13.5)
(-1, 7)	STOP	(-9, 1)	(-7, -4)	(-11, -15)
(-0.5, 7.5)		(-9, 3)	(-7, -3.5)	(-11.5, -15)
STOP	(6, 3)	(-8.5, 5)	(-6.5, -3.5)	(-10, -13)
	(7, 3)	(-8, 6)	STOP	(-9, -12.5)
(-1, 4.5)	(7.5, 2.5)	(-7, 8)		(-8, -13)
(-1.5, 5)	STOP	(-5, 10)	(9, 4.5)	(-7, -12)
(-2, 6)		(-3, 12)	(15, 1.5)	(-7, -6.5)
(-2, 7)	(-6, 2)	(-1, 13)	(12, -1)	(-6, -4)
(-1.5, 8)	(-6, 1.5)	STOP	(8, -4)	STOP
(-1, 8.5)	(-4.5, 0)		(7, -4)	
(1, 8.5)	(-3, -1)	(-5.5, 9.5)	(7, -3.5)	(-10, -13)
(1.5, 8)	(-1, -1.5)	(-5.5, 11)	(6, -3)	(-10.5, -12.5)
(2, 7)	(1, -1.5)	(-5, 11.5)	STOP	(-13, -15)
(2, 6)	(3, -1)	(-4.5, 10.5)		(-11.25, -14.5)
(1.5, 5)	(4.5, 0)	STOP	(5.5, -3.5)	STOP
(1, 4.5)	(6, 2)		(7, -8)	
(-1, 4.5)	(7, 3)	(4.5, 10.5)	(7, -12)	(-11, -13)
STOP	STOP	(5, 11)	(7.5, -13.5)	(-11.5, -12.5)
		(5.5, 11.5)	(8, -14)	(-13, -14)
(1, 1.5)	(-2, -2)	(6, 11)	(9.5, -13.5)	(-12, -14)
(2, 2)	(-1, -2.5)	(6, 9)	(11, -16)	STOP
(3, 3)	(1, -2.5)	STOP	(5, -15)	
(4, 4)	(2, -2)		(6, -9)	(-12, -13)
(4.5, 5)	STOP	(10, -14.25)	(3, -5)	(-11.5, -13.5)
(4.5, 8)		(10.5, -13.5)	STOP	STOP
(4, 9)	(-1, 13)	(12.5, -16)		
(3, 10)	(1, 13)	(10.75, -15.75)	(9.5, -15.75)	(-11.25, -13.25)
(2, 10.5)	(2, 12.5)	STOP	(9.5, -15)	(-10.5, -13.5)
(1, 11)	(3, 11.5)		(10.25, -14.75)	(-10, -13.5)
(-1, 11)	(4, 10.5)	(11, -14)	STOP	(-9.5, -14)
(-2, 10.5)	(5, 10)	(11.5, -13.5)		(-9.5, -14.5)
(-3, 10)	(6, 9)	(13, -15.5)	(10.5, -15)	STOP
(-4.5, 8)	(7, 8)	(12, -15.5)	(11.5, -14.5)	
(-4.5, 5)	(8, 7)	STOP	STOP	(-9, 2)
(-4, 4)	(9, 5)			(-12, 0.5)
(-3, 3)	(9, 1)	(11.75, -15)	(9, 2)	(-10, -1.5)
(-2, 2)	(8, -1)	(12.5, -15)	(12.5, 1.5)	(-8.5, 0)
		STOP		STOP

