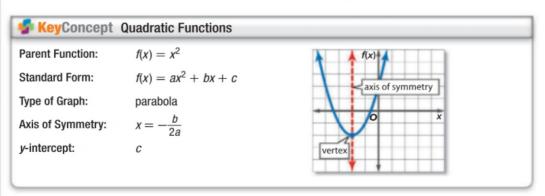
- -Get in groups of 3
- -Answer the six questions using the notes on a piece of notebook paper (everyone needs their own copy)

20 minutes to complete

**Characteristics of Quadratic Functions** Quadratic functions are nonlinear and can be written in the form  $f(x) = ax^2 + bx + c$ , where  $a \ne 0$ . This form is called the **standard form** of a quadratic function.

The shape of the graph of a quadratic function is called a **parabola**. Parabolas are symmetric about a central line called the **axis of symmetry**. The axis of symmetry intersects a parabola at only one point, called the **vertex**.



When a > 0, the graph of  $y = ax^2 + bx + c$  opens upward. The lowest point on the graph is the **minimum**. When a < 0, the graph opens downward. The highest point is the **maximum**. The maximum or minimum is the vertex.

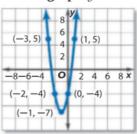


## mple 1 Graph a Parabola



a table of values to graph  $y = 3x^2 + 6x - 4$ . State the domain and range.

	у
	5
	-4
	-7
1	-4
П	5



Graph the ordered pairs, and connect them to create a smooth curve. The parabola extends to infinity. The domain is all real numbers. The range is  $\{y \mid y \ge -7\}$ , because -7 is the minimum.

## **ded**Practice

Jse a table of values to graph  $y = x^2 + 3$ . State the domain and range. **See margin.** 

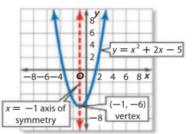


43



Recall that figures with symmetry are those in which each half of the figure matches exactly.

A parabola is symmetric about the axis of symmetry. Every point on the parabola to the left of the axis of symmetry has a corresponding point on the other half. The function is increasing on one side of the axis of symmetry and decreasing on the other side.



When identifying characteristics from a graph, it is often easiest to locate the vertex first. It is either the maximum or minimum point of the graph.

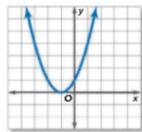


## **Example 2** Identify Characteristics from Graphs



Find the vertex, the equation of the axis of symmetry, and the y-intercept of each graph.

\_



Step 1 Find the vertex.

Because the parabola opens upward, the vertex is located at the minimum point of the parabola. It is located at (-1, 0).

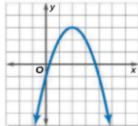
Step 2 Find the axis of symmetry.

The axis of symmetry is the line that goes through the vertex and divides the parabola into congruent halves. It is located at x = -1.

Step 3 Find the y-intercept.

The *y*-intercept is the point where the graph intersects the *y*-axis. It is located at (0, 1), so the *y*-intercept is 1.

b.



Step 1 Find the vertex.

The parabola opens downward, so the vertex is located at its maximum point, (2, 3).

Step 2 Find the axis of symmetry.

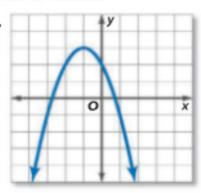
The axis of symmetry is located at x = 2.

Step 3 Find the *y*-intercept.

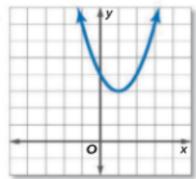
The *y*-intercept is where the parabola crosses the *y*-axis. It is located at (0, -1), so the *y*-intercept is -1.

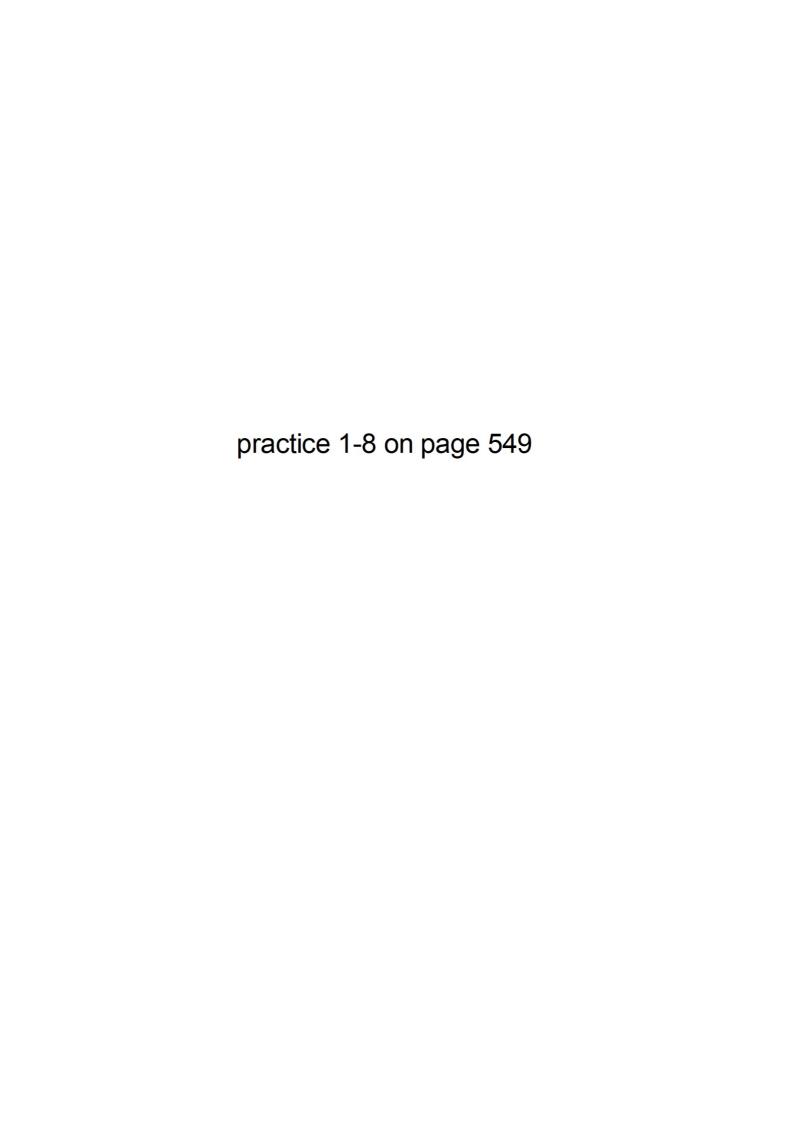
## GuidedPractice

2A.

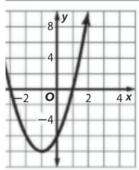


2B.





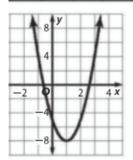
-3	-2	-1	0	1	2
0	-6	-8	-6	0	10



D =	= {all	real	numbers	,}
D .	C I		0.3	

$$R = \{y \mid y \ge -8\}$$

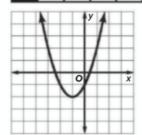
-2	-1	0	1	2	3
19	4	-5	-8	-5	4



$$D = \{all \ real \ numbers\};$$

$$R = \{y \mid y \ge -8\}$$

_							
2.	х	-3	-2	-1	0	1	2
	v	2	-1	-2	-1	2	7



D = {all real numbers};  
B = {
$$v \mid v > -2$$
}

$$R = \{y \mid y \ge -2\}$$

х	y	4 9
-1	4	
0	-3	0 2 4 6
1	-8	-4
2	-11	-8
3	-12	
4	-11	-12
5	-8	

$$R = \{y \mid y \ge -12\}$$

- 5. vertex (-1, 5), axis of symmetry x = -1y-intercept 3
  - 6. vertex (-2, -3), ax of symmetry x = -2y-intercept 1
  - 7. vertex (-2, -12), axis of symmetry x = -2, y-intercept -4
  - 8. vertex (0, 5), axis of symmetry x = 0, y-intercept 5